PRACTICE TEST 2

Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 1 to 6.

	our Career with the L	0	O		
Are you looking to (1) your skills and secure a better future? At FutureLearn					
Academy, we offer a wide	range of degree progr	rams that cater to indi-	viduals with a passion (2)		
learning and self-improvement. Our courses are designed to accommodate your schedule,					
making it easier for you to (
			in improving their		
qualifications, FutureLearn	•		flexible learning approach		
ensures that you can attend l					
			an sharpen your skills and		
(5) a degree in no tin	-		ake a difference by		
becoming the brain (6)					
Question 1: A. sharpening	B. sharp	C. sharpen	D. sharpens		
	B. for	C. with	D. to		
Question 3: A. fulfill			D. access		
Question 4: A. interested			D. who		
Question 5: A. write	B. get	C. borrow	D. make		
Question 6: A. solving	B. of	C. responsible for	D. behind		
Read the following leaflet as	nd mark the letter A,	B, C or D on your ar	nswer sheet to indicate the		
correct option that best fits e					
	Social Media: F	riend or Foe?			
Understanding the Media	0 0				
Think Before You Click	! Today, social media p	platforms are (7)	_ with information, and not		
all of it is reliable. While s					
manipulate or distort the truth	1.				
Be Media-Savvy! Neve	r (9) fake news	or take it at face value.	Always check the accuracy		
of what you see online.					
Trust your instincts: if some	ething seems ill-advise	ed or questionable, loo	k for confirmation. Avoid		
being bombarded (10)	false headlines on a	daily basis.			
Fact-checking tools and repr	utable sources like pro	fessional news stations	s or fact-checkers can help		
you navigate this flood of co	ontent.				
The Role of Media: Soc	ial media can spread ey	ye-catching stories quic	ekly, but it can also mislead		
people. Whether you're follow					
breaking news, make sure the	_				
Be cautious of content create	<u>-</u>	<u> </u>			
In short, stay informed, th			o avoid falling victim to		
misinformation.	•	• , ,	C		
Question 7: A. little	B. few	C. much	D. awash		
Question 8: A. unforgettable	B. credible	C. some	D. many		
Question 9: A. pass on	B. look into	C. tamper with D. take	e in		
Question 10: A. on	B. of	C. with	D. for		
Question 11: A. breaking nev	VS	C. foreign affairs			
B. commercia	ıl gain	D. nostalgic reviews			
Question 12: A. overview	B. background C. insti	incts D. age:	nda		
Mark the letter A, B, C, or I	_				
sentences to make a meaning	-		_		
Question 13: a. Liz : I think it will help you stay more focused and productive.					

b. Rice: I'm really struggling to focus on my studies.

	e you tried breaking yo		rter sessions?
a. Rice : 1118 A. a-d-c-b	at sounds like a good id B. b-c-d-a	C. c-b-a-d	Ddaab
			D. d-a-c-b
Question 14: a. Ba : Yes,	's a good one! Staying		
	ou have any personal g		
	se are great goals! I'm t		
	tly. I'm hoping to feel		
A. c-b-a-d-e	B. d-a-c-e-b	C. c-a-d-b-e	D. d-b-a-e-c
Question 15: Dear Lucy,	familiand to magazining the	yya aybaniasion	
9	forward to receiving yo		
	ve any issues, don't hes		
	reminder that the deadl	ine for submitting your	r documents is this Friday at 5
p.m.	.1 . 11 . 1	1 1 10 11 1	
	sure that all required fi	les are submitted in the	e correct format.
Best regard			
A. b-a-d-c	B. d-a-c-b	C. c-d-a-b	D. a-b-d-c
Question 16: a. Anyway,			_
	rogram, and I will be a		
	and Ms. Gerald, I'm se		
c. I hope we	can meet and have some	e catch-up together. I ha	ve so many stories to tell you.
d. Until the	n, I wish you all the bes	st. See you soon!	
e. How have	e you been? I hope that	both of you are doing	well. As for myself, I've been
feeling grea	t.		
A. b-e-a-c-d	B. b-d-e-a-c	C. b-c-e-a-d	D. b-c-a-d-e
Question 17: a. I gained i	ny experience from a v	olunteer project at my	local community centre and I
	h experienced and devo		
	-		vertisement on Facebook.
			ildren and cooperate with
	rgetic and professional		1
			n of Maths teaching assistant.
			ience in tutoring young
	Maths class.	J 1	
A. b-c-d-e-a	B. b-a-e-d-c	C. d-b-e-a-c	D. b-d-e-a-c
			ne letter A, B, C or D on your
answer sheet to indicate the			
	_	•	of the most brilliant scientific
	- ·		mificant challenges, including
-		_	groundbreaking research on
-		_	in science and medicine. She
•	· •	•	n to win Nobel Prizes in two
different scientific fields.	ii a Nobel Flize aliu i	emains the only person	ii to wiii Nobel Flizes iii two
	of the alamanta malani	and madisum (10)	Han words and sated
			Her work, conducted
			ation, ultimately affecting her
health. Despite these hards	=		
	_		lso inspired future generations
			ing, and Mathematics). In her
<u> </u>) discriminatio	on and instead emphasized the
importance of scientific pro		0.1	
			nd intellectual brilliance. By
_			Today, institutions around
the world (22) to h	onor her legacy and pr	omote equality in scier	nce.

Question 18: A. created to describe her findings B. coined to define her studies C. first introduced in her lectures D. was responsible for introducing **Question 19:** A. earned her the respect of the global scientific community B. was met with skepticism by many intellectuals of her time C. led her to gain access to prestigious research institutions D. gave her an indolent reputation among her peers **Question 20:** A. made no reference to B. gained recognition by overcoming C. found evidence of D. openly criticized Question 21: A. gained recognition as a brilliant mind and role model B. ensured her a competitive edge among scientists C. allowed her to find evidence of past prejudices D. limited her access to equal opportunities Question 22: A. continue to fund research programs in her name B. ensure that women are equally represented in STEM C. work to remove barriers to creativity and success D. recognize her as a pioneer in artistic innovation

Read the following passage and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

The <u>Internet</u> is a short term of interconnected network that has revolutionized the way we communicate, work, and learn. It has connected people from all over the world and made it possible to share information and ideas instantly. The first design of the Internet was created by Bob Kahn and Vint Cerf in the 1970s with the aim of becoming a survival network after a nuclear attack, but it eventually became a successful nationwide experimental packet network.

The Internet is a vast network of computers that are connected to each other. Its operation is very simple, in which each computer is called a server and connected directly to the Internet, and each server has an IP address that allows others to find. This network allows users to access information and resources from all over the world.

The Internet has had a **profound** impact on society. It has made it possible for people to communicate with each other in new ways and to access educational information and resources that were previously unavailable. The Internet has also created new opportunities for businesses and individuals. For example, in the past, people had to bring their goods to market and display them to sell, but now, people can see products through shopping windows and purchase them through online services. However, the Internet has also had some negative impacts. For example, the Internet can be a source of misinformation. It can also be addictive and can lead to social isolation.

Overall, the Internet has been a powerful force for change in the world. **It** has had both positive and negative impacts, but it is clear that it has had a profound impact on our lives.

(Adapted from Tiếng Anh 12 - English Discovery)

Question 23: What is the general idea of paragraph 3?

A. The advantages and disadvantages of the Internet

B. The advantages of the Internet

C. The disadvantages of the Internet

D. The Internet has a positive impact on society

Question 24: The term "<u>Internet</u>" is the comb ination of?

A. International and	B. Interconnected and net			
C. International and	D. Interconnected and network			
Question 25: The word "It"	in paragraph 4 refers to	·		
A. an impact	B. Internet	C. a change	D. the	world
Question 26: The word "pro	ofound" in paragraph 3	can best replac	e by	
A. extremely great	B. not deep	C. quite shall	OW	D. negative
Question 27: When was the	first design of the Intern	net created?		
A. 1980s	B. 1870s	C. 1970s		D. 1880s

Question 28: What benefit of the Internet is NOT mentioned in paragraph 3?
A. Communication B. Environment C. Education D. Commerce
Question 29: In which paragraph does the writer mention a revolution in communication, work, and study?
A. Paragraph 1 B. Paragraph 2C. Paragraph 3D. Paragraph 4
Question 30: In which paragraph does the writer discuss the influence of internet on society?
A. Paragraph 1 B. Paragraph 2C. Paragraph 3D. Paragraph 4
Read the following passage and mark the letter A, B, C, D on your answer sheet to indicate the best
answer to each of the following questions from 31 to 40.
[I] Global urbanisation has increased significantly in recent decades, and one of the main
drivers of this growth has been rural migration. [II] Half of the world's population already resides in
cities, and by 2050, expens predict that number to reach as high as two-thirds. [III] Many factors
contribute to this global phenomenon, which then gives rise to various issues. [IV]
There are many push factors which force people away from rural life. For example, rural
residents have fewer employment options because there are not many large companies nearby. What's
more, rural jobs are mainly related to agriculture, so crop failures due to natural disasters can make it
difficult to earn a good living. By contrast, there are pull factors that attract people to urban life. Urban
areas have more industries, so people can easily get good jobs and achieve a higher standard of living.
They also offer entertainment alternatives, such as theme parks, sporting and musical events, al lowing
urban citizens to access leisure activities easily.
In the process of urbanisation, rural migration causes various far-reaching impacts on the
environment and urban citizens. First, deforestation occurs when city governments have forests cut
down to build accommodation for new residents, which harms the environment and reduces air quality.
As growing populations bring about more deforestation and pollution, the air quality worsens, which
can lead to health issues for residents. Second, due to population expansion, cities are struggling to
offer adequate public facilities for urban people. As a result, some lowincome people are unable to
obtain the necessary affordable housing and end up living in slums, where the quality of life is very
poor.
Rural migration is a complicated process, of which the causes and the effects should be
<u>fully comprehended</u> . By carefully planning city development and suitable social policies, we can
provide urban citizens with good public services, exciting job opportunities and a high quality of life
without harming the environment. (Adapted from <i>Bright</i>)
Question 31: Where in paragraph I does the following sentence best fit?
More and more people are moving to the city from the countryside each year.
A. [I] B. [II] C. [III] D. [IV]
Question 32: The phrase <u>gives rise to</u> in paragraph 1 could be best replaced by A. originates from B. results in C. brings up D. carries out
Question 33: The word <u>They</u> in paragraph 2 refers to A. industries B. good jobs C. urban areas D. people
Question 34: According to paragraph 2, which of the following is NOT a push factor? A. fewer job opportunities B. a higher living standard
C. crop failures D. a low income
Question 35: Which of the following best summarises paragraph 3?
A. Urbanisation improves the living standards of all urbanites to the detriment of the
environment.
B. Urban citizens suffer serious health problems and housing shortages as a result of migration
to the city.
C. Rural migration is detrimental to not only the environment but also urbanites' health and life
quality.
1) Low-income jirban cijizens jack access to bijblic amenities, leading to their boor standards
D. Low-income urban citizens lack access to public amenities, leading to their poor standards of living.
of living.

Question 37: Which of the following is TRUE according to the passage?

- A. Both push factors and pull factors contribute to the increase in rural migration on a global scale.
- B. Rural migration is the most important driving force behind the phenomenon of urbanisation worldwide.
- C. Adequate public facilities are getting easily accessible to city residents thanks to governments' effort.
- D. City residents' health issues are caused by poor living conditions in the slums, not reduced air quality.

Question 38: Which of the following best paraphrases the underlined sentence in paragraph 4?

- A. Despite the complexity of rural migration, a complete understanding of its causes and effects could be achieved.
- B. Were the process of rural migration more straightforward, a thorough understanding of its causes and effects could be gained.
- C. Not until a full comprehension of the causes and effects of rural migration is achieved does it become a straightforward process.
- D. It is crucial to gain a comprehensive understanding of the causes and effects of such a complicated phenomenon as rural migration.

Question 39: Which of the following can be inferred from the passage?

- A. The push factors play a more significant role than the pull factors in encouraging rural migration.
- B. Rural migration has more profound impacts on the environment than on city dwellers' well-being.
- C. Without proper planning, urban expansion may come at the expense of the environment and city dwellers' well-being.
- D. By 2050, about 70% of urban population is predicted to be living in slums due to their inability to afford proper housing.

Question 40: Which of the following best summarises the passage?

- A. Driven by limited rural prospects and the appeal of urban opportunities, rural migration fuels rapid urbanisation, impacting the environment and urban resources, thus requiring careful planning for sustainable development.
- B. Lack of rural opportunities and the attraction of city life cause increased rural migration, significantly expanding urban populations and creating insoluble social and environmental issues.
- C. Global urbanisation accelerates as people relocate from rural areas to cities seeking improved employment and living standards, but this migration leads to pressing issues like deforestation and inadequate public services.
- D. Limited opportunities in rural areas and the promise of better employment and recreation draw people to cities, but rapid urban growth damages the environment, highlighting the need for careful planning.

____HÉT____

1C	2B	3A	4A	5B	6B	7D	8B	9A	10C
`11B	12C	13B	14C	15C	16A	17D	18B	19A	20A
21A	22B	23A	24D	25B	26A	27C	28B	29A	30C
31B	32B	33C	34B	35C	36B	37A	38D	39C	40A

PRACTICE TEST 3

Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks.

inc opnon mai best jus cae	n oj ine namberca bia	arics.			
Introducing the all-new TechMaster X5000, the laptop that's set to redefine (1) and					
style. With its sleek design and lightweight body, this powerful device is perfect for students and					
professionals alike. Equip	ped with a high-speed	processor and dynamic	graphics card, the X5000		
ensures seamless multitas	king and unrivaled visu	ial clarity, (2) it	ideal for intensive gaming		
sessions and creative softv	vare.				
There's no compror	mise on battery life, fea	turing up to 12 hours of	continuous use, so you can		
			advanced security features,		
			I secure. The keyboard, (5)		
with LED backligh					
			mply enjoy top-of-the-line		
entertainment, the TechMa	<u> </u>	•	<u> </u>		
Question 1: A. perform	B. performingly	C. performing	D. performance		
Question 2: A. making Question 3: A. with	B. to make	C. to making	D. make		
Question 3: A. with	B. for	C. of	D. about		
Question 4: A. sensor finge	-	B. fingersensor print			
C. printfinger	sensor	D. fingerprint sensor			
Question 5: A. enhanced	B. was enhanced	C. which enhances	D. enhancing		
Question 6: A. reduce B. bo	oost C. lir	nit	D. arise		
Read the following leaflet option that best fits each of	f the numbered blanks	•	nswer sheet to indicate the		
		and Concentration			
Want to sharpen your focu					
_			ons during the day, which		
affects their ability to cond	centrate on important to	asks.			
Proven Techniques:	rr 1 (0)	• ,	1 .		
Limit distractions! Turn of					
			ocus and prevents burnout.		
		n-stop for nours, allow	yourself short breaks to		
recharge and (11)		.1. 4. 6	1-11 (12)		
Get enough sleep! A well-			• ` ` '		
Question 7: A. agree	B. struggle	C. manage	D. fight		
Question 8: A. organize	B. provide	C. explore	D. create		
Question 9: A. strong	B. minimal	C. distracted	D. weak		
Question 10: A. Together w					
Question 11: A. refresh	B. drain	C. reduce	D. control		
Question 12: A. breaks	B. meals	C. News	D. tasks		
Mark the letter A, B, C or a sentences to make a meaning Question 13: a. Jack: Yea	ngful exchange or tex	t in each of the followin	~ _		
=		y good at that kind of st			
•			ин.		
	, have you tried the ne	_	norrow after my year along		
	•	w to do it. We can go to	morrow after my yoga class.		
A. c-e-d-b-a	o, not yet. Is it hard?	C dhaaa	Daaahd		
	B. d-e-a-b-c	C. d-b-a-e-c	D. c-e-a-b-d		
demand.			ping in mind the job market		
b. Additiona with that.	Ily, consider the lifesty	yle you envision and ho	w a particular career aligns		

	success.			
		s process, seeking a	dvice from mentors ca	n provide valuable insights.
	-			ur options will lead to a more
	satisfying car	_	carefully evaluate yo	ar options win lead to a more
A. c-d-		B. b-c-d-a-e	C. c-b-a-e-d	D. a-b-c-e-d
			o see. What have you b	
Question 13:		•	•	-
			Any big projects comin	
			orking on a new app wi	
A. b-a-		B. a-c-b	C. c-a-b	D. a-b-c
Question 16:				
	a. I'm really	sorry for any inconv	enience I caused.	
	b. I should ha	ave double-checked	my calendar.	
	c. I totally ha	d it in my mind tha	t it was next week, not	this one.
	•	<u>-</u>		the date of our meeting.
	•		ng I can do to make it ri	
		reschedule soon!	-8 - • • · · · · · · · · · · · · · · · · ·	.8
	Take care, Ja			
A. b-c-	· · · · · · · · · · · · · · · · · · ·	B. d-c-a-b-e	Caabad	Dhadaa
			C. a-e-b-c-d	D. b-a-d-c-e
Question 17:	_		means embarking on	an adventure filled with new
		and challenges.		
	_		our understanding and l	builds our confidence to face
	the unknown			
	c. It requires	courage to leave th	e familiar behind and e	xplore uncharted territories.
	d. It teaches	valuable lessons tha	it contribute to persona	l growth.
	e. In conclus	ion, venturing out c	an lead to profound tra	nsformation and lifelong
	memories.	,	1	C
A. a-b-	-c-e-d	B. b-d-a-c-e	C. b-c-a-d-e	D. d-c-b-e-a
Read the follo	างเทธ ก <i>กรรกธอ</i>	ahout humanoid r	ohots and mark the lett	er A, B, C or D on your answer
			of the numbered blank	
	-	· ·	•	
			=	e more important than ever. (18)
		a competitive in the	job market, individuals	must continuously acquire new
skills and kno				440
				(19) By exploring new
			eir horizons and discov	
Lifelo	ng learning ca	n also lead to profe	essional advancement.	(20) By staying up-to-
date with the	latest trends	and technologies, i	ndividuals can increas	e their value to employers and
advance their	careers.	_		
Howey	ver, lifelong l	earning can be cha	allenging. (21)	. Balancing work, family, and
			find time for learning.	,
				goals and create a personalized
		0		
		•	larger goals into small	er, achievable steps, individuals
can stay motiv				
Question 18:		- •	er to access educational	resources.
		lifelong learning ca	0 0	
	C. It is impor	rtant to balance wor	k and personal life.	
	D. Lifelong l	earning is essential	for personal and profes	ssional growth.
Question 19:	_	_	ensive and time-consun	_
<u></u>	_	-	increased stress and an	-
	_	_		self-esteem and confidence.
	C. Dy icarilli	iz now uniiys. malv	radais can doost tiich s	on-concin and confidence.
	D It in increase			
0 20		rtant to focus on on	e's career goals.	
Question 20:			e's career goals.	

c. Choosing a career is a significant decision that can impact your future happiness and

- B. By acquiring new skills, individuals can increase their employability.
- C. Lifelong learning is only for those who are unemployed.
- D. Lifelong learning can lead to job loss.
- Question 21: A. Technology has made it easier to access educational resources.
 - B. Lifelong learning is essential for personal and professional growth.
 - C. It is important to set realistic goals.
 - D. Lifelong learning can be expensive and time-consuming.
- Question 22: A. By breaking down larger goals into smaller, achievable steps, individuals can stay motivated and make progress.
 - B. It is important to focus on one's career goals.
 - C. Lifelong learning can lead to increased stress and anxiety.
 - D. It is important to find a balance between work and learning.

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions.

Living on trend can sometimes feel like a full-time job. Each season brings new fashion pieces, tech gadgets, and social media crazes to keep up with. For those who seek to stay relevant, following trends means constantly scouring influencers' feeds and fashion magazines for the latest must-haves. It's not just about wearing what's current; it's about embodying a lifestyle that resonates with what's popular. This constant cycle can be both **exhilarating** and exhausting, as it requires keen awareness and a willingness to adapt quickly.

However, incorporating trends into daily life doesn't always mean a complete overhaul of one's closet or lifestyle. Sometimes, it's the small tweaks that make a big difference. Adding a splash of color to an outfit with accessories, or trying out a popular fitness routine can be enough to feel on-trend. The key is to find ways to integrate new ideas in a manner that suits one's personal style and preferences. It's about maintaining a balance between individuality and the **zeitgeist**, mixing the old with the new to create a unique expression.

The upside to living on trend is the opportunity for creativity and experimentation. Trends often push individuals to explore new looks and ideas they may not have considered before. This exploration can lead to discovering a personal style that feels both fresh and authentic. <u>It</u> can also foster a sense of community, as embracing trends can connect people from different backgrounds through shared interests and discussions.

Nevertheless, there's a darker side to this quest for trendiness. <u>It can lead to a cycle of constant consumption</u>, where the desire to keep up overshadows the need for sustainability. The pressure to always be on top can be overwhelming, leading to frequent purchases and a fast-paced lifestyle that might overshadow deeper values. Despite these challenges, living on trend can be adapted to emphasize quality over quantity, encouraging mindful choices that align with personal values while still enjoying the excitement of the new and the now.

Question 23: Which of the following is TRUE according to the passage?

- A. Small tweaks never make a difference in staying on trend.
- B. The quest for trendiness is always positive.
- C. Trends can help individuals discover their personal style.
- D. Living on trend is only about fashion.

Question 24: The word "zeitgeist" in paragraph 2 is OPPOSITE in meaning to _____.

- A. individuality B. innovation C. creativity D. tradition
- Question 25: Which of the following is NOT mentioned as a way to incorporate trends into daily life?
 - A. Following influencers' feeds
- B. Adding a splash of color with accessories
- C. Overhauling one's closet
- D. Trying out a popular fitness routine
- Question 26: Which of the following best paraphrases the underlined sentence in paragraph 4?
 - A. It can promote a lifestyle that values trends over personal values.
 - B. It can create a situation where buying more is prioritized over being environmentally friendly.
 - C. It can encourage people to buy trendy items rather than focus on quality and environmental issues.

D. It can foster a community that supports co	onstant shopping and other public services
Question 27: In which paragraph does the writer mention	
	agraph 3D. Paragraph 1
Question 28: In which paragraph does the writer pri	
	·
A. Paragraph 2 B. Paragraph 1C. Para	0 1
Question 29: The word "it" in paragraph 3 refers to	
A. the sense of community	B. the opportunity for creativity
C. living on trend	D. the darker side of trendiness
Question 30: The word " <u>exhilarating</u> " in paragraph	
A. boring B. stressful	C. exhausting D. exciting
Read the following passage and mark the letter A,	, B, C or D on your answer sheet to indicate the
best answer to each of the following questions.	•
[I] School can be a challenging place for man	ny students, not only because of academic demands
but also due to various environmental and social	·
maintaining good grades. [III] Students often feel in	
lead to anxiety and a lack of motivation. [IV]. It's	
academic rigor and student well-being, encouraging	•
	allying. Many students experience bullying in the
form of teasing, exclusion, or even physical aggressi	
makes it even harder for some to escape. Bullying	
mental health, sometimes leading to absenteeism or	, <u> </u>
have clear policies and support systems in place to	<u> •</u>
students feel safe and valued.	, , , , , , , , , , , , , , , , , , ,
	udents face. To fit in, some students might engage
in activities they are uncomfortable with, such as ski	
pressure can stem from friends or from the desire t	
schools to offer programs that educate students abo	• • •
standing up for themselves.	of making neurons enoises and the importance of
<u> </u>	d to extracurricular involvement. While clubs and
sports are great for developing skills and friendsh	
Balancing these activities with academic responsibilities.	
It's essential for students to manage their time we	<u> </u>
guidance on how to balance academics with extracu	
Question 31: The phrase "environmental and social	
Question 31. The pinase environmental and socia	in issues in paragraph I could be best replaced by
A. External factors	D. Darsonal structure
C. Academic challenges	B. Personal strugglesD. Emotional problems
<u> </u>	1
Question 32: The word " <u>overwhelming</u> " in paragra	<u> </u>
A. stressful B. manageable C. diffi	
Question 33: The word " <u>This</u> " in paragraph 2 refers	
A. Bullying	B. The pressure of maintaining good grades

A. stressful B. manageable C. difficult D. burdensome

Question 33: The word "This" in paragraph 2 refers to ______.

A. Bullying B. The pressure of maintaining good graph C. Peer pressure D. A supportive learning environment Question 34: Which of the following best summarizes paragraph 3?

A. Students should always follow their friends' actions.

B. Peer pressure is only a problem in high school.

C. Students may engage in uncomfortable activities due to peer pressure.

D. Peer pressure can lead to positive choices.

Question 35: Which of the following is TRUE according to the passage?

- A. Bullying has no impact on mental health.
- B. All students enjoy extracurricular activities.
- C. Students do not face any pressure at school.
- D. Schools should provide guidance on balancing activities.

A. Many students of B. Achieving good C. Students are mo D. The pressure to g	o not care about to grades is easy for civated by the des et high scores can	<u> </u>	notivation among students.
A. encouragement		C. exclusion	D. physical aggression
Question 38: Which of the A. Extracurricular a B. Academic succe C. Students face va D. Bullying does not be a constant.	following best sunctivities are the raise is the only focurious challenges in the impact students.	immarizes the passage? main problem for students. us in schools. in school that affect their was' education.	ell-being.
=	_	following sentence best fit	
_	ove for learning,	, this pressure sometimes	makes education feel like a
burden" A. [IV]	B. [II]	C. [III]	D. [I]
Question 40: Which of the A. Peer pressure is B. Students always C. Academic dema	following can be beneficial for stu- manage their tim nds can negativel	inferred from the passage? dent development.	

1D	2A	3A	4D	5A	6B	7B	8D	9A	10C
11A	12D	13D	14C	15B	16B	17B	18D	19C	20B
21D	22A	23C	24D	25C	26B	27A	28D	29C	30D
31A	32B	33A	34C	35D	36D	37A	38C	39A	40C

PRACTICE TEST 4

•)wing aaveriisemeni a			•		ver sneet to inatcate
the correct option that best fits each of the numbered blanks from 1 to 6.						
"Who will I sit next to? Will they be interesting or will they be really (1)? " Are these						
the questions that you often ask yourself before a (2)? But that's all going to change! An airline						
company has introduced a new system (3) 'Meet & Seat'. Now you can choose your 'next-door						
-	hen you book your tic	-	-	_		
	You will also see ever					
	nt to talk about work					
	les. And if you prefer (6) fun ar	nd chat			
social network	*			,	-	from C21 Smart)
Question 1:	A. boring	B. bored		C. boringly		D. boredom
Question 2:	A. long journey plane	e		B. long plane j	ourney	
	C. plane long journey	1		D. journey lon		
Question 3:	A. which called	B. calling		C. was called		D. called
Question 4:	A. for	B. in		C. by		D. To
Question 5:	A. do	B. make		C. book		D. put
Question 6:	A. to having	B. having		C. have		D. to have
Read the foll	owing leaflet and ma	rk the letter A,	B, C o	or D on your an	iswer si	heet to indicate the
	est fits each of the nun					
1	· ·	Save the Planet				
	Let's look at what				ne plane	et.
• Facts	and figures:			•	1	
	synthetic chemicals	has killed insec	ets and	l (7) an	imals.	Meanwhile, we (8)
	illion cans each day ar					
	eabirds a year.		F		<i>J</i> .	
	ve action!					
	and consume fresh, or	ganic food and	drinks	especially thin	ngs nro	duced locally. This
•	es the need for long-dis	~			ngs pro	duced locally. This
	always buy food that				(10)	huving a pre-
	ged sandwich, make					
packa		your own: That	i neips	s reduce the (1)	1)	Of fubblish you
-		ibla Canarata n	onor n	lastic and motal	1 (12) or	nd received them
- Keuse	packaging where poss	noie. Separate pa	aper, p	iastic, and metal		<u> </u>
Overtion 7	A others	Dothon		C the others		pted from <i>Move on</i>)
Question 7:	A. others	B. other	C	C. the others		D. another
Question 8:	A. throw away B. giv		C. pas		D. put	
Question 9:	A. storage					D
Question 10:	_	B. transport	C	C. preservation		D. preparation
()IIACTION I I .	A. Instead of	B. On account	of	C. Irrespective	of	D. In view of
Question 11:	A. Instead of A. number	B. On account B. level	of	C. Irrespective C. amount	of	D. In view of D. quality
Question 12.	A. Instead of A. number A. items	B. On accountB. levelB. factors		C. Irrespective C. amount C. resources	of	D. In view ofD. qualityC. substances
Question 12. Mark the letter	A. Instead of A. number A. items er A, B, C or D on you	B. On account B. level B. factors ur answer sheet	to indi	C. Irrespective C. amount C. resources icate the best ar	of rangem	D. In view of D. quality C. substances ent of utterances or
Question 12. Mark the letter sentences to m	A. Instead of A. number A. items er A, B, C or D on you make a meaningful excl	B. On account B. level B. factors ur answer sheet hange or text in	to indi each o	C. Irrespective C. amount C. resources icate the best ari f the following q	of rangem	D. In view of D. quality C. substances ent of utterances or
Question 12. Mark the letter sentences to m	A. Instead of A. number A. items er A, B, C or D on you make a meaningful exclusion. a. Nam: Hi, Mark! Lo	B. On account B. level B. factors ar answer sheet hange or text in a ong time no see.	to indi each o You le	C. Irrespective C. amount C. resources icate the best are f the following q ook so good!	e of rangem westion	D. In view of D. quality C. substances ent of utterances or s from 13 to 17.
Question 12. Mark the letter sentences to m	A. Instead of A. number A. items er A, B, C or D on you nake a meaningful exclusion a. Nam: Hi, Mark! Lo b. Nam: Yes, I have.	B. On account B. level B. factors ar answer sheet hange or text in exercise every	to indi each o You le morni	C. Irrespective C. amount C. resources icate the best ari f the following q ook so good! ng and eat more	e of rangem ruestion healthy	D. In view of D. quality C. substances ent of utterances or s from 13 to 17.
Question 12. Mark the letter sentences to m	A. Instead of A. number A. items er A, B, C or D on you make a meaningful exclusion. a. Nam: Hi, Mark! Lo	B. On account B. level B. factors ar answer sheet hange or text in exercise every	to indi each o You le morni	C. Irrespective C. amount C. resources icate the best ari f the following q ook so good! ng and eat more too. Have you v	e of rangem ruestion healthy	D. In view of D. quality C. substances ent of utterances or s from 13 to 17. y food. out a lot lately?
Question 12. Mark the letter sentences to m	A. Instead of A. number A. items er A, B, C or D on you nake a meaningful exclusion a. Nam: Hi, Mark! Lo b. Nam: Yes, I have.	B. On account B. level B. factors ar answer sheet hange or text in exercise every	to indi each o You le morni	C. Irrespective C. amount C. resources icate the best ari f the following q ook so good! ng and eat more too. Have you v	e of rangem ruestion healthy	D. In view of D. quality C. substances ent of utterances or s from 13 to 17.
Question 12. Mark the letter sentences to m	A. Instead of A. number A. items er A, B, C or D on you nake a meaningful exclusion a. Nam: Hi, Mark! Lo b. Nam: Yes, I have. c. Mark: Hi, Nam! Ti -b B. b-c	B. On account B. level B. factors ar answer sheet hange or text in a ong time no see. I exercise every hanks. You look -a	to indi each o You le morni	C. Irrespective C. amount C. resources icate the best ari f the following q ook so good! ng and eat more too. Have you v (Ada	e of rangem ruestion healthy	D. In view of D. quality C. substances ent of utterances or s from 13 to 17. y food. out a lot lately? om Global Success)
Question 12. Mark the lette sentences to n Question 13:	A. Instead of A. number A. items er A, B, C or D on you nake a meaningful exclusion a. Nam: Hi, Mark! Lo b. Nam: Yes, I have. c. Mark: Hi, Nam! The	B. On account B. level B. factors ar answer sheet hange or text in a ong time no see. I exercise every hanks. You look -a	to indi each o You le morni so fit,	C. Irrespective C. amount C. resources icate the best ari f the following q ook so good! ng and eat more too. Have you v (Ada	rangem ruestion healthy worked apted fr	D. In view of D. quality C. substances ent of utterances or s from 13 to 17. y food. out a lot lately? om Global Success)
Question 12. Mark the lette sentences to n Question 13: A. c-a	A. Instead of A. number A. items er A, B, C or D on you nake a meaningful exclusion a. Nam: Hi, Mark! Lo b. Nam: Yes, I have. c. Mark: Hi, Nam! Ti -b B. b-c	B. On account B. level B. factors ar answer sheet change or text in a cong time no see. I exercise every chanks. You look -a classes?	to indicach of You learn morning so fit,	C. Irrespective C. amount C. resources icate the best ari f the following q ook so good! ng and eat more too. Have you v (Ada	rangem ruestion healthy worked apted fr	D. In view of D. quality C. substances ent of utterances or s from 13 to 17. y food. out a lot lately? om Global Success)
Question 12. Mark the lette sentences to n Question 13: A. c-a	A. Instead of A. number A. items er A, B, C or D on you nake a meaningful exclusion a. Nam: Hi, Mark! Lo b. Nam: Yes, I have. c. Mark: Hi, Nam! The b B. b-c a. Alex: Why online of c. Alex: How are you	B. On account B. level B. factors ar answer sheet hange or text in a ong time no see. I exercise every hanks. You look -a classes? try online classes a going to improve	to indicach of You less morning so fit, C. c-b s.	C. Irrespective C. amount C. resources icate the best ari f the following q ook so good! ng and eat more too. Have you w (Ada -a	rangem ruestion healthy worked apted fr D. a-c-	D. In view of D. quality C. substances ent of utterances or s from 13 to 17. y food. out a lot lately? om Global Success) b
Question 12. Mark the lette sentences to n Question 13: A. c-a	A. Instead of A. number A. items er A, B, C or D on you nake a meaningful excl. a. Nam: Hi, Mark! Lo b. Nam: Yes, I have. c. Mark: Hi, Nam! The b B. b-c a. Alex: Why online of b. Sue: I'm going to the	B. On account B. level B. factors ar answer sheet hange or text in a ong time no see. I exercise every hanks. You look -a classes? try online classes a going to improve	to indicach of You less morning so fit, C. c-b s.	C. Irrespective C. amount C. resources icate the best ari f the following q ook so good! ng and eat more too. Have you w (Ada -a	rangem ruestion healthy worked apted fr D. a-c-	D. In view of D. quality C. substances ent of utterances or s from 13 to 17. y food. out a lot lately? om Global Success) b

(Adapted from <i>i-Learn Smart World</i>) e-c D. d-e-a-b-c
you sent me last week. some time. What do you think? tes with musical lesson videos - they are
trument like the guitar, but I am too busy essons for now.
(Adapted from
a-e D. c-a-d-b-e aspects of this job, the occasional office small trade-off. ativity and allows for a more productive

A. c-b-a-e-d

B. c-e-d-b-a

C. d-b-a-e-c

Question 15: Hi Gemma,

- a. But it was interesting to watch these videos.
- b. Thanks so much for the guitar lesson videos you sent me last week
- c. You know, we ought to practise together for some time. What do you think?
- d. Thanks also for the tip about the free websites with musical lesson videos they are much better than the sites I've been following.
- e. It's really nice to learn how to play a new instrument like the guitar, but I am too busy at the moment, so I'm focusing on my violin lessons for now.

Write back soon.

Billy

THiNK)

A. d-b-a-c-e

B. b-e-a-c-d

C. b-c-d-a-e

Question 16: a. While deadlines and flexibility are essential aspects of this job, the occasional office meeting for project updates, for instance, is a small trade-off.

- b. Working remotely from home fuels my creativity and allows for a more productive environment.
- c. Indeed, for the past year, I have thrived in this role at a local company, where I craft engaging online content and develop effective strategies.
- d. My passion for both people and technology naturally led me to a fulfilling career in social media management.
- e. In conclusion, I am incredibly happy with my current position and the opportunities it provides, as it perfectly combines my interests and skills.

(Adapted from *Bright*)

A. d-c-b-a-e

B. a-b-c-d-e

C. b-c-d-a-e

D. c-a-d-b-e

Question 17: a. However, despite this growth, Redmond still lacks a hospital, as the nearest one is located over 30 miles away in Longreach.

- b. Once abundant parks on Oak Street and Richmond Avenue have been replaced by factories, marking a shift towards industrialisation.
- c. The industrial shift has also attracted new businesses, from arcades to shops and factories, boosting the local economy and making Redmond more and more commercially active.
- d. Redmond has transformed significantly over the past decade.
- e. This industrial growth has led to a 25% population boom due to an influx of factory workers, resulting in increased traffic congestion.

(Adapted from *i-Learn Smart World*)

A. d-b-c-e-a

B. d-c-a-b-e

C. d-a-e-b-c

D. d-e-b-c-a

Read the following passage about humanoid robots and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.

Humanoid robots, eminent characters in science fiction novels and sci-fi films, are becoming a reality. Sophia, as an example, (18) _____. One month later, she had her premiere in Texas, USA, and has made multiple public appearances around the world since then. At one such event, Sophia was granted Saudi Arabian citizenship in October 2017 and even became the first Innovation Champion of the United Nations Development Programme later that year. During Sophia's trip to Vietnam in 2018, she addressed the Industry 4.0 Summit and Expo.

Sophia the Robot is the	e latest humanlike robot creat	ted by a Hong Ko	ong-based comp	any (19)
Undoubtedly, Sophia	together with other humanlike	e robots represent	ts the rapid adva	incement
in the field of robotics and artif	ficial intelligence. (20)	_•	•	
		_		

Sophia's physical appearance is inspired by both the famous actress Audrey Hepburn and the creator's wife. (21) ______. But what makes her more lifelike than other robots is the patented artificial skin called Frubber@, which has the feel and flexibility of human skin.

Sophia amazes the world with her ability to communicate naturally. The Sophia Intelligence Collective, which is a combination of Al and human input, and other sophisticated perception techniques enable Sophia to recognise human faces and identify human emotions and gestures. Equipped with machine learning algorithms, (22) _____. (Adapted from *Friends Global*)

- Question 18: A. of which the activation was launched on Valentine's Day, 2016
 - B. was first activated on Valentine's Day in 2016
 - C. that had her first Valentine's activation launched in 2016
 - D. having been initially activated on Valentine's Day, 2016
- Question 19: A. whose combined efforts in Al research, engineering, and design have given birth to robots
 - B. succeeded in bringing robots to life by combining research in Al, engineering, and design C. brought robots to life thanks to its accomplishments in Al research, engineering, and design
 - D. of which the joint efforts in Al research, engineering, and design in building robots
- Question 20: A. She has been designed to assist humans in healthcare, customer support, and education
 - B. People in the fields of healthcare, customer service, and education helped create Sophia
 - C. Intending to aid humans in healthcare, customer support, and education, Sophia was developed
 - D. The assistance in customer support, education, and healthcare led to the creation of Sophia
- Question 21: A. Without cameras and microphones working as her eyes and ears, she could hear and see like humans
 - B. Her eyes and ears work as cameras and microphones so that people can see and hear her
 - C. She has cameras for eyes and microphones for ears, allowing her to see and hear like a human
 - D. Using cameras and microphones for eyes and ears, they allow her to see and hear as humans do
- Question 22: A. Sophia can understand human speech and interact with people
 - B. human speech and interaction are becoming so easy to Sophia
 - C. the machine can help Sophia speak and interact with humans
 - D. interaction in speech between Sophia and humans takes place

Read the following passage about endangered languages and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

There are around 7,000 languages in the world today. However, most people speak the largest languages: Chinese, Spanish, English, Hindi, Russian, Arabic, and others. So what about the smaller languages? According to the UNESCO Atlas of the World's Languages in Danger, around one-third of the world's languages now have fewer than 1,000 speakers. We may soon lose those languages completely. In fact, 230 languages became **extinct** between 1950 and 2010.

Unfortunately, when we lose a language, we also lose its culture and knowledge. That's because people in different places have different ways of living and thinking. One example of this is the Tuvan language of southern Siberia. Tuvan people depend on animals for food and other basic needs. **Their** language shows this close connection between people and animals. The Tuvan word ezenggileer, for example, means "to sing with the rhythms of riding a horse." And the word ak byzaa is "a white calf less than one year old."

In some places, people are working to save traditional languages. Many schools in New Zealand now teach the Maori language. This helps connect native New Zealanders to their Maori culture. And Welsh is spoken by around 500,000 people in Wales. The Welsh government is working to increase that number to one million by 2050.

<u>Technology offers a possible alternative to saving endangered languages</u>. National Geographic's Enduring Voices project has created "Talking Dictionaries" the recorded voices of people

communicating with each other. All of them are fluent speakers of endangered languages. And because these dictionaries are <u>accessible</u> to anyone on the Internet, people now and in the future can learn some of the vocabulary, greetings, and grammar rules of past languages.

(Adapted from Explore New Worlds)

D. ancient

Question 23: Which of the following is NOT mentioned as one of the largest languages?

A. Arabic B. Hindi

C. Spanish D. Maori

Question 24: The word **extinct** in paragraph I is OPPOSITE in meaning to _

A. existent B. native C. official

Question 25: The word **Their** in paragraph 2 refers to _____

A. basic needs B. Tuvan people C. different ways D. different places

Question 26: The word <u>accessible</u> in paragraph 4 could be best replaced by _____

A. available B. dependable C. visible D. audible

Question 27: Which of the following best paraphrases the underlined sentence in paragraph 4?

- A. Endangered languages could only be saved by technology.
- B. There is no other way to save endangered languages but technology.
- C. Technology could be another way to save endangered languages.
- D. Technology should be regarded as the last reson to save endangered languages.

Question 28: Which of the following is TRUE according to the passage?

- A. The number of Welsh speakers will increase by one million by 2050.
- B. Only by creating "Talking Dictionaries" can endangered languages be saved.
- C. Less than 200 languages were no longer in existence between 1950 and 2010.
- D. The Welsh government is trying to double the number of Welsh speakers by 2050.

Question 29: In which paragraph does the writer mention a present causal relationship?

A. Paragraph 1B. Paragraph 2C. Paragraph 3D. Paragraph 4

Question 30: In which paragraph does the writer explore modern methods for maintaining endangered languages?

A. Paragraph 1B. Paragraph 2C. Paragraph 3D. Paragraph 4

Read the following passage about the urban shift and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

[I] Global urbanisation has increased significantly in recent decades, and one of the main drivers of this growth has been rural migration. [II] Half of the world's population already resides in cities, and by 2050, expens predict that number to reach as high as two-thirds. [III] Many factors contribute to this global phenomenon, which then gives rise to various issues. [IV]

There are many push factors which force people away from rural life. For example, rural residents have fewer employment options because there are not many large companies nearby. What's more, rural jobs are mainly related to agriculture, so crop failures due to natural disasters can make it difficult to earn a good living. By contrast, there are pull factors that attract people to urban life. Urban areas have more industries, so people can easily get good jobs and achieve a higher standard of living. **They** also offer entertainment alternatives, such as theme parks, sporting and musical events, al lowing urban citizens to access leisure activities easily.

In the process of urbanisation, rural migration causes various **far-reaching** impacts on the environment and urban citizens. First, deforestation occurs when city governments have forests cut down to build accommodation for new residents, which harms the environment and reduces air quality. As growing populations bring about more deforestation and pollution, the air quality worsens, which can lead to health issues for residents. Second, due to population expansion, cities are struggling to offer adequate public facilities for urban people. As a result, some lowincome people are unable to obtain the necessary affordable housing and end up living in slums, where the quality of life is very poor.

Rural migration is a complicated process, of which the causes and the effects should be <u>fully comprehended</u>. By carefully planning city development and suitable social policies, we can provide urban citizens with good public services, exciting job opportunities and a high quality of life without harming the environment. (Adapted from *Bright*)

Question 31: Where in paragraph I does the following sentence best fit?

More and more p	eople are moving	g to the city from the co	ountryside each year.
A. [I]	B. [II]	C. [III]	D. [IV]
Question 32: The phrase giv	<mark>es rise to</mark> in parag	graph 1 could be best rep	olaced by
A. originates from	B. results in	C. brings up	D. carries out
Question 33: The word The	<u>y</u> in paragraph 2 r	efers to	
A. industries	B. good jobs	C. urban areas D.	people
Question 34: According to p	paragraph 2, which	of the following is NO	T a push factor?
A. fewer job opportu	ınities	B. a higher living	standard
C. crop failures		D. a low income	
Ouestion 35: Which of the f	following best sum	marises paragraph 3?	

- A. Urbanisation improves the living standards of all urbanites to the detriment of the environment.
- B. Urban citizens suffer serious health problems and housing shortages as a result of migration to the city.
- C. Rural migration is detrimental to not only the environment but also urbanites' health and life quality.
- D. Low-income urban citizens lack access to public amenities, leading to their poor standards of living.
- Question 36: The word **far-reaching** in paragraph 3 is OPPOSITE in meaning to _____.

A. expanded

B. limited

C. negative

D. severe

Question 37: Which of the following is TRUE according to the passage?

- A. Both push factors and pull factors contribute to the increase in rural migration on a global scale.
- B. Rural migration is the most important driving force behind the phenomenon of urbanisation worldwide.
- C. Adequate public facilities are getting easily accessible to city residents thanks to governments' effort.
- D. City residents' health issues are caused by poor living conditions in the slums, not reduced air quality.
- Question 38: Which of the following best paraphrases the underlined sentence in paragraph 4?
 - A. Despite the complexity of rural migration, a complete understanding of its causes and effects could be achieved.
 - B. Were the process of rural migration more straightforward, a thorough understanding of its causes and effects could be gained.
 - C. Not until a full comprehension of the causes and effects of rural migration is achieved does it become a straightforward process.
 - D. It is crucial to gain a comprehensive understanding of the causes and effects of such a complicated phenomenon as rural migration.
- Question 39: Which of the following can be inferred from the passage?
 - A. The push factors play a more significant role than the pull factors in encouraging rural migration.
 - B. Rural migration has more profound impacts on the environment than on city dwellers' well-being.
 - C. Without proper planning, urban expansion may come at the expense of the environment and city dwellers' well-being.
 - D. By 2050, about 70% of urban population is predicted to be living in slums due to their inability to afford proper housing.
- Question 40: Which of the following best summarises the passage?
 - A. Driven by limited rural prospects and the appeal of urban opportunities, rural migration fuels rapid urbanisation, impacting the environment and urban resources, thus requiring careful planning for sustainable development.
 - B. Lack of rural opportunities and the attraction of city life cause increased rural migration, significantly expanding urban populations and creating insoluble social and environmental issues.

C. Global urbanisation accelerates as people relocate from rural areas to cities seeking improved employment and living standards, but this migration leads to pressing issues like deforestation and inadequate public services.

D. Limited opportunities in rural areas and the promise of better employment and recreation draw people to cities, but rapid urban growth damages the environment, highlighting the need for careful planning.

____HÉT____

1A	2B	3D	4D	5B	6D	7B	8A	9B	10A
11C	12A	13D	14A	15B	16A	17A	18B	19A	20A
21C	22A	23D	24A	25B	26A	27C	28D	29B	30D
31B	32B	33C	34B	35C	36B	37A	38D	39C	40A